

**Grade Level:** Fifth

**Content Area:** Introduction to Unit

**Objective:** Students will connect with Mercy and learn more about Kenya

**Vocabulary:** *Teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge.*

Unemployment, Poverty Line, Kenya, Global Citizen

**Procedure:**

Session 1	Ask students about their rights. As a citizen of the US, students have the right to an education which is not true of every country in the world. Show them the slideshow of Mercy and Kenya and use this to guide a discussion about rights. Ask students what questions they would ask Mercy about her rights and post the questions students have for Mercy on the EFAC DREAMS blog.
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**Differentiation Strategies:**

<b><u>Special Education</u></b>	<b><u>Gifted and Talented</u></b>	<b><u>English Language Learners</u></b>
Allow students time to write their blog post prior to typing it or construct a blog post together as a class or in small groups.	Challenge students to operate the slideshow independently. Students can click on the (+) sign throughout the slideshow to learn more and then allow time to blog questions to Mercy as part of a weekly assignment.	Provide materials for students to develop a Social Studies dictionary with space to include word, definition, and picture.